

English for us



أحلي

جروب

ضم

أصدقائك

للجروب

My Friend



# Journey

## Connect 3

### First Term

## Revision & Activities

## Unit 1

1

### Language Use

How do you feel?

I feel.....

عند سؤال شخص عن كيف يشعر نقول:  
وتكون الإجابة بـ

How do you feel?



I feel angry.  
I can't find my pen.

2

### Phonics

ee



feel happy



bee

ea



leaf



clean

3

### Look and read.

It's healthy to sleep for 8 hours.



Eat good food to help your body.



A bee sits on a leaf.



# Revision (1)

## based on Unit (1)

### 1 Underline the correct words in brackets.

1. I have some juice. I'm (hungry - thirsty - angry).
2. (How - Where - Who) do you feel?
3. I feel (hungry - thirsty - angry). I can't find my dog.
4. He feels (tired - happy - excited) and unhappy.
5. We (eat - watch - walk) television.
6. I play (with - of - off) my team.
7. It's (bad - healthy - unhealthy) to sleep 8 hours a day.
8. There are (20 - 30 - 10) millimeters in a centimeter.
9. I (eat - play - sleep) good food.
10. I feel (sad - excited - unhappy). Daddy is coming home soon.

### 2 Mark the correct answer.

- |                             |   | Yes                      | No                       |
|-----------------------------|---|--------------------------|--------------------------|
| 1. I walk to school.        |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Let's go to the kitchen. |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. I feel hungry.           |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. I feel happy.            |  | <input type="checkbox"/> | <input type="checkbox"/> |

# Activities

## 3 Rearrange.

1. hours - eight - sleep - a day - I.

.....

2. feel - do - How - you?

.....

## 4 Supply the missing letters.

1



s\_ee\_

2



ti\_e\_

3



hun\_\_y

4



\_app\_

5



thi\_st\_

6



co\_\_

7



d\_\_nk

8



wa\_e\_

9



fi\_\_er

10



jui\_\_

11



sa\_dwic\_

12



\_itche\_

5 Look and write.

1



There is a .....

2



He feels .....

3



They play .....

4



A ..... sits on a leaf.

5



They play .....

6



She .....

7



They watch .....

8



I feel .....

## Unit 2

### 1

#### Language Use

**Verb to (have) يمتلك/لديه**

نستخدم الفعل (have) ومعناها يملك , لديه

للتعبير عن ملكية الأشياء في زمن المضارع البسيط.

نستخدم مع الضمائر (I - We - You - They) والاسم الجمع

اختصار (have) = ('ve)

**Examples:** I have a fever.

I have a cold.

I have a headache.

I have a cough.

عندما نريد أن نسأل شخص عن ما به أو ما الأمر نقول:

What's the matter?

وتكون الإجابة بـ

I have a headache.

أنا لدي صداع.

### 2

#### Phonics

ck



sick



black

sk



skin



skirt

3

Listen, read and say.



I have a headache.



I have a cold.



I have a cough.



I have a fever.

4

Parts of the body

nose

mouth

hand

feet

eyes

arm

leg

foot



5

Listen, read and say.

This is **my heart**. It pumps blood to my body.



This is **my skin**. It protects my body.



This is **my bone**. It helps me move.



This is **my stomach**. It digests food.



## Language use

### This is

هذا / هذه للمفرد القريب

This is my skin.

This is my heart.

This is my stomach.

### Present Simple

زمن المضارع البسيط

يتكون من:

He/ She/ It + verb + s/ es

الاسم المفرد + verb + s/ es

يضاف للفعل (es) إذا كان الفعل ينتهي بـ (o, x, ss, s, ch, sh)

I/ We/ You/ they + verb (بدون إضافات)

الاسم الجمع + verb (بدون إضافات)

I wake up at seven o'clock.



It digests food.



She feels sick.



They play in the garden



# Revision (2)

## based on Unit (2)

1 Underline the correct words in brackets.

1. This (am - is - are) my skin.
2. (Who's - Whose - What's) the matter?
3. My bone helps me (sleep - move - digest).
4. I have (one - three - two) arms.
5. My skin (eats - pumps - protects) my body.
6. He (eats - speaks - drinks) English.
7. (Brush - Walk - Eat) your teeth.
8. The (clown - farmer - nurse) helps sick children.
9. I (watch - wash - wish) my hands with soap.
10. Put some (juice - meat - toothpaste) on the brush.

2 Mark  the correct answer.

- |                       |   | Yes                      | No                       |
|-----------------------|---|--------------------------|--------------------------|
| 1. I have a headache. |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Turn on the water. |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. This is my heart.  |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. This is my bone.   |  | <input type="checkbox"/> | <input type="checkbox"/> |

# Activities

## 3 Rearrange.

1. your - touch - face - Don't.

.....

2. do - work - Where - you?

.....

## 4 Supply the missing letters.

1



sle\_\_

2



b\_ac\_\_

3



nu\_s\_\_

4



s\_i\_\_

5



sk\_\_t

6



s\_\_k

7



\_o\_t

8



mo\_t\_\_

9



b\_u\_h

10



n\_s\_\_

11



tee\_\_

12



\_oug\_\_

5 Look and write.

1



This is my .....

2



She works in a .....

3



I feel .....

4



I have a .....

5



I have a .....

6



My ..... hurts.

7



I have a hot .....

8



He listens to .....

## Unit 3

### Language Use

#### Present Continuous Tense زمن المضارع المستمر

يتكون من:



Subject + (am/ is/ are) + Verb +-ing

I **am** playing football.



They **are** collecting magnets.

She **is** drawing pictures.



Subject

فاعل

V. to be

فعل يكون

verb

الفعل الأساسي

+ -ing

+ -ing

يأتي فعل (يكون) مع الضمانر التالية

am

I

is

he/ she/ it

اسم مفرد

are

we/ they/ are

اسم جمع

#### and - but

في حالة الربط بين جملتان متفقتان من حيث النفي والإثبات نستخدم **and**

في حالة الربط بين جملتان متناقضتان نستخدم **but**

#### Examples

I like playing football, **and** I like swimming.

I like collecting magnets, **but** I don't like drawing pictures.

2

Phonics

ng



sing



fishing

sp



sports



space



spider

3

Listen, point and say.



playing sports



listening to music



collecting magnets



drawing pictures



taking photos



singing a song

What time is it? عند السؤال عن الوقت نقول



It's half past three.

انها الثالثة والنصف.



It's quarter past four.

انها الرابعة والرابع.



It's quarter to five.

انها الخامسة إلا ربع.



It's nine twenty.

انها التاسعة وعشرون دقيقة.

1

Look and read.

half past



It's half past two.

quarter past



It's quarter past nine.

quarter to



It's quarter to five.

It's ..... thirty.



It's seven thirty.

It's ..... twenty.



It's eight twenty.

It's.....forty five.



It's one forty five.

# Revision 3

based on Unit (3)

## 1 Underline the correct words in brackets.

1. I like playing football (but - so - and) I like swimming.
2. I like ice cream (but - so - and) I don't like chocolate cake.
3. We (am - is - are) collecting magnets.
4. He (am - is - are) listening to music.
5. I like playing (food - juice - sports).
6. What do you do (at - on - with) Sundays?
7. It's half (past - post - paste) three.
8. He is (eat - eats - eating) healthy food.
9. (Who - Whose - What's) the matter?
10. I (am - is - are) Egyptian.

## 2 Mark the correct answer.

- |   | Yes                      | No                       |
|---|--------------------------|--------------------------|
| 1. He is swimming.     | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. I am very excited.  | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. She is drawing.     | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. He is fishing.      | <input type="checkbox"/> | <input type="checkbox"/> |

# Activities

## 3 Rearrange.

1. English - learns - She.

.....

2. your - What's - name?

.....

## 4 Supply the missing letters.

1



lu\_c\_

2



o\_an\_e

3



te\_\_

4



sp\_a\_

5



\_\_eak

6



mag\_e\_

7



a\_g\_y

8



te\_ni\_

9



d\_a\_

10



spo\_\_

11



h\_u\_e

12



pa\_k

5 Look and write.

1



They are ..... photos.

2



It's .....

3



The ..... attracts the metal.

4



She is .....

5



We are ..... magnets.

6



She is ..... to music.

7



She is ..... a picture.

8



He is ..... a song.

## Unit 4

### Language Use

There is .....

يوجد للمفرد

There is + a/an اسم مفرد

There is a carrot.

There is an apple.

There are .....

يوجد للجمع

There are + اسم جمع

There are six carrots.

There are three apples.

عندما نريد أن نسأل بـ (ماذا يوجد في....) نقول.....

What's in the .....

What 's in the living room?

There is a clock.

### Remember

#### Indefinite articles

(a)

We use the indefinite article (a) before the singular noun that begins with a consonant.

تستخدم أداة النكرة (a) قبل الاسم المفرد الذي يبدأ بحرف ساكن.

It's a sofa.

It's a bookcase.

#### Indefinite articles

(an)

We use the indefinite article (an) before the singular noun that begins with a vowel.

تستخدم أداة النكرة (an) قبل الاسم المفرد الذي يبدأ بحرف متحرك.

الحروف المتحركة هي (a, e, i, o, u)

It's an armchair.

It's an apple.

# Phonics

air



hair



chair



pair

ear



ear



beard

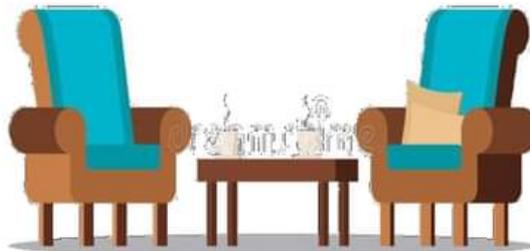
Listen and write.



He has red hair and white beard.



It has black ears.



We have a new chair in the living room.

**Tip!**

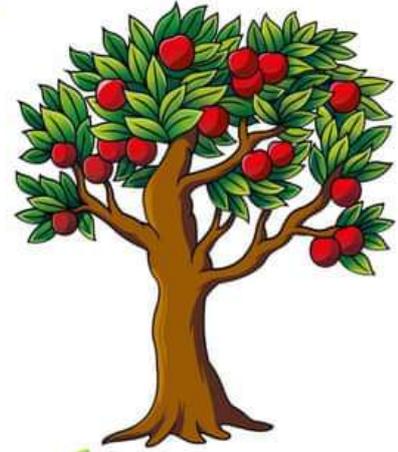
When we write a list, we use a comma (,).

I love playing cards<sub>1</sub>, collecting badges<sub>1</sub>, and listening to music.

## Math

How many apples are there?

You can count how many apples by adding:



$$\text{Apple} + \text{Apple} + \text{Apple} + \text{Apple} + \text{Apple} + \text{Apple} = 6 \text{ apples}$$

**Tip!**

Multiplication is adding the same number again and again.

$$3 \times 5 = 15$$

Three times five equals fifteen.



$$4 \times 5 = 20$$

Four times five equals twenty.



# Revision (4)

## based on Unit (4)

1 Underline the correct words in brackets.

1. There (am - is - are) four cats.
2. (Who - With - What) are you doing?
3. There is (a - an - am) armchair.
4. I (set - sweep - cut) the table.
5. I (feed - tidy - sweep) the cat.
6. (Who - How - Has) do you say that?
7. We use (nails - pair - hair) to make things.
8. We can make (deserts - glass - food) from the sand.
9. Our bikes are made of (metal - liquid - gas).
10. We buy (sand - vegetables - water) at the market.

2 Mark  the correct answer.

- |                                     |   | Yes                      | No                       |
|-------------------------------------|---|--------------------------|--------------------------|
| 1. There is a sofa.                 |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. There is a television.           |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. I make my bed.                   |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Three times five equals fifteen. |  | <input type="checkbox"/> | <input type="checkbox"/> |

# Activities

## 3 Rearrange.

1. a happy - is - boy - He.

.....

2. that - do - say - How - you?

.....

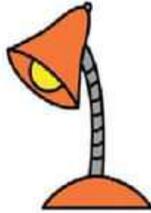
## 4 Supply the missing letters.

1



h\_i\_

2



la\_\_

3



\_ab\_e

4



s\_\_a

5



bea\_\_

6



c\_\_ir

7



kni\_\_

8



na\_\_

9



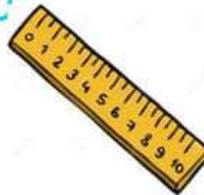
c\_o\_k

10



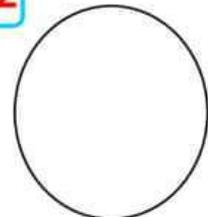
spo\_\_

11



ru\_e\_

12



wh\_\_e

5 Look and write.

1



My ..... is made of metal.

2



We take sand from the .....

3



My ..... is 70 years old.

4



There is a .....

5



I ..... the floor.

6



I ..... the vegetables.

7



There are ..... carrots.

8



There is an .....

## Unit 5

### Language Use

#### لاقتراح فكرة

هيا ..... (دعونا....) + مصدر الفعل **Let + inf.**

Let's play football.

Let's go to the zoo.

ماذا عن....؟ **How about + (V+-ing)...**

How about watching television?

How about going to the park?

عندما نريد أن نعرف مكان شئ ونسأل به (أين...؟) نقول...

**Where is** (اسم مفرد) / **are** (اسم جمع) ...?

**Where is** the zoo? Go straight and turn left.

**Where are** the giraffes? Turn right.

**Where are** the hippos? Go straight ahead and they're on the right.

# Phonics

ph

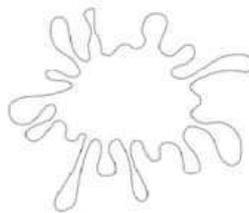


photo

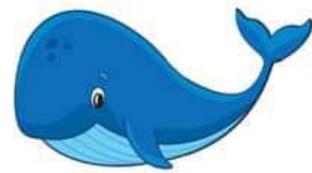


elephant

wh



white



whale

# Math

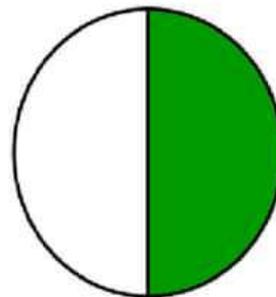
All the animals at the zoo

**Tip!**

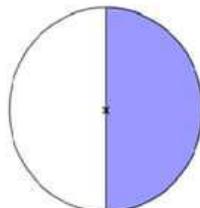
A fraction is a part of a whole.

Look at the green part of the circle:

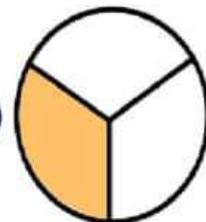
It is half of the whole.



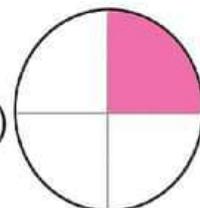
Color  $\frac{1}{2}$  (a half)



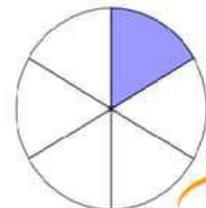
Color  $\frac{1}{3}$  (one third)



Color  $\frac{1}{4}$  (a fourth)



Color  $\frac{1}{5}$



## Environmental responsibility

1

Circle and color the things for a happy Earth.



planting



recycling



happy earth



sorting trash



polluting the river



polluting cities



riding a bike



reusing



going by car

# Revision (5)

based on Unit (5)

## 1 Underline the correct words in brackets.

1. Let's (watching - watch - watches) the penguins.
2. (How - When - Where) are the pandas?
3. How about (go - going - goes) to the lions?
4. Our skin (cuts - eats - protects) our bodies.
5. (His - What - Has) do you want to see?
6. A (fraction - color - box) is a part of a whole.
7. She is (eating - riding - drinking) a bike.
8. We are (playing - sorting - riding) the trash.
9. They (wear - eat - recycle) paper and plastic.
10. (How - What - Has) many lions are there?

## 2 Mark the correct answer.

- |                              |   | Yes                      | No                       |
|------------------------------|---|--------------------------|--------------------------|
| 1. It is black and white.    |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Go straight.              |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. There is a lake.          |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. It is a half of a circle. |  | <input type="checkbox"/> | <input type="checkbox"/> |

# Activities

## 3 Rearrange.

1. are - left - the - They - on.

.....

2. are - the - We - clearing - trash.

.....

## 4 Supply the missing letters.

1



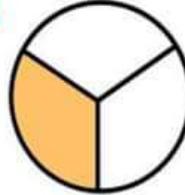
g\_ \_y

2



go\_ \_

3



t\_ir\_

4



h\_pp\_

5



gi\_af\_e

6



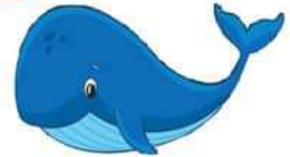
\_i\_n

7



d\_c\_

8



wh\_l\_

9



\_or\_e

10



g\_a\_s

11



pa\_e\_

12



ri\_ \_r

5 Look and write.

1



A.....lives in the bamboo forest.

2



She is planting a .....

3



An ..... is big and gray.

4



Recycle ..... and paper.

5



I ..... my bike.

6



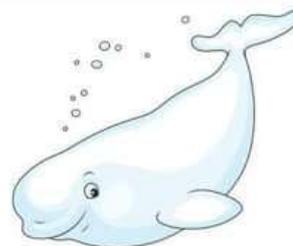
We recycle the .....

7



A ..... eats meat.

8



The ..... is white.

عندما نريد أن نسأل بـ (ماذا يشبه/ماذا تشبه...؟) نقول...

**What does the + (اسم مفرد) look like?**

**What does** the clown look like?

He **is (He's)** tall and thin.

إنه طويل ونحيف.

**What does** the dog trainer look like?

She **is (She's)** beautiful and young.

إنها جميلة وشابة.

**Note:** (is = 's)

What does the dog trainer look like?

She's young and beautiful.



عندما نريد أن نسأل عن ماهية شئ مفرد بعيد بـ (ما هذا/ذاك.....؟) نقول...

**What's that?**

**It's** my book, it's a square.

**What's that?**

**It's** my pencil case, it's a rectangle.

**What's that?**

**It's** my pencil case. It's a rectangle.



عندما نريد أن نسأل عن العدد (كم العدد.....؟) نقول...

**How many + (اسم جمع) are there?**

**How many** balls are there?

**There are** six balls.

## Phonics

**OU**



cloud



mouse



mouth



pound

**OW**



clown



cow



flower

Look and read.

The cow has a flower **in** its mouth.



The mouse is **under** a cloud.



Look and read.

He is a young, fat clown.

He is at the circus. He is very funny.

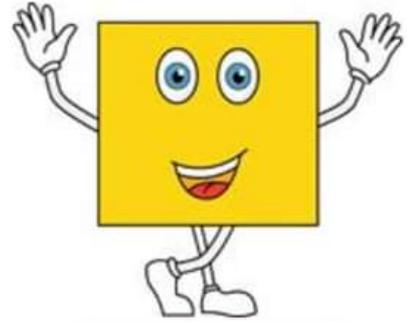


## Math: Quadrilaterals

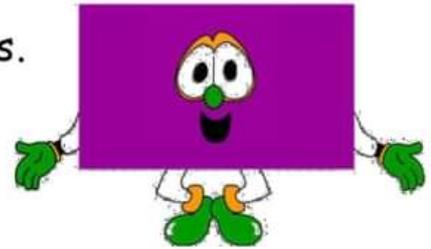
Listen and read.

Here are 3 shapes:

A **square** has **4** sides. All the sides are equal.  
It has **4** right angles, and **4** corners.



A **rectangle** has **2** long sides and **2** short sides.  
It has **4** right angles, and **4** corners.

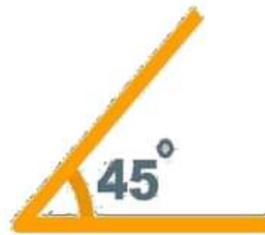


A **rhombus** has **4** equal sides.  
It has **4** angles but they are sometimes different.  
It has **4** corners.

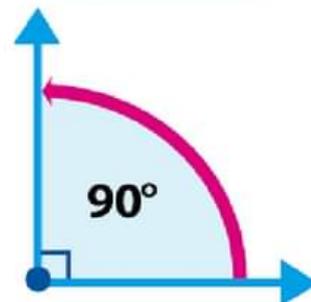


**Study:**

An (angle) is when **two** lines meet.



A right angle is **90** degrees.



# Revision (6)

based on Unit (6)

## 1 Underline the correct words in brackets.

1. There (am - is - are) five tents.
2. (Has - Which - What) does the clown look like?
3. A (square - circle - triangle) has 4 sides.
4. An (acrobat - juggler - angle) is when two lines meet.
5. (What - How - Where) many circles are there?
6. What's (they - these - that)? It's a cloud.
7. The (dog trainer - clown - acrobat) is very funny.
8. The (doctor - nurse - trapeze artist) can fly.
9. The (ring - ringmaster - circus) talks to everyone.
10. There (am - is - are) a square.

## 2 Mark the correct answer.

1. We are at the circus



Yes

No

2. This is a rhombus.





3. She is young.





4. He can jump.



# Activities

## 3 Rearrange.

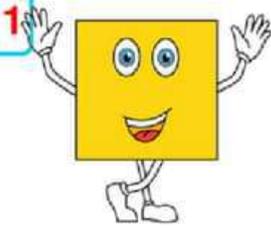
1. desk - a coin - the - on - Put.

.....

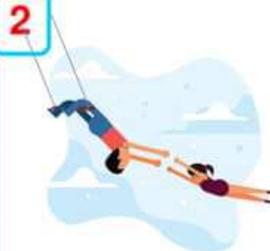
2. look like - does - What - she?

.....

## 4 Supply the missing letters.



s\_u\_a\_e



ac\_ob\_a\_



t\_l\_



\_ugg\_er



te\_\_



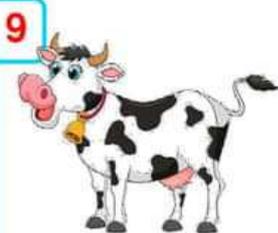
ci\_c\_s



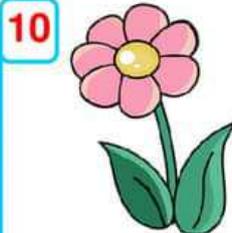
f\_\_



cl\_u\_



\_o\_



flo\_e\_



p\_un\_



mou\_\_

5 Look and write.

1



He is .....

2



I have one .....

3



A ..... is very funny.

4



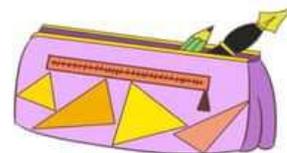
The ..... talks to people.

5



We are at the .....

6



It's my .....

7



The ..... is under a cloud.

8



The ..... can jump.



# Activities



# Activity 1

## 1 Underline the correct words in brackets.

1. I make a sandwich. I feel (hungry - thirsty - happy).
2. I (sleep - eat - drink) for 8 hours every night.
3. I have one (eyes - mouth - legs).
4. (Play - Eat - Go) swimming.
5. I like ice cream (and - am - but) chocolate.
6. I (set - sweep - cut) the floor.
7. There (am - is - are) two photos.
8. Our skin (cuts - eats - protects) our bodies.
9. A (square - circle - triangle) has 4 sides.
10. The (ring - ringmaster - circus) talks to everyone.

## 2 Read and match.

- |                          |                       |
|--------------------------|-----------------------|
| 1. It's healthy to sleep | a. matter?            |
| 2. There are .....       | b. protects my body.  |
| 3. They clean the.....   | c. on a rope.         |
| 4. What's the.....       | d. for 8 hours a day. |
| 5. He is walking .....   | e. five clowns.       |
| 6. My skin .....         | e. kitchen.           |

## 3 Rearrange.

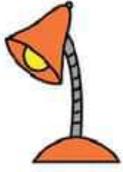
1. your - Don't - face - touch.
- .....

2. ten - have - fingers - I.
- .....

# Activities

4

1



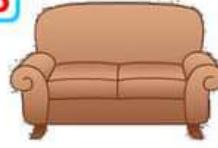
l\_m\_

2



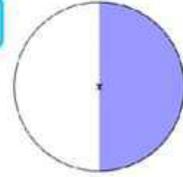
\_i\_g

3



s\_\_a

4



h\_\_f

5



d\_\_nk

6



\_i\_n

7



s\_ir\_

8



hea\_\_

9



la\_\_

10



m\_u\_h

11



le\_\_

12



ci\_\_us

5 Look and write.

1



Brush your ..... well.

2



There is an .....

3



A bee sits on a .....

4



Let's watch the .....

# Activity 2

## 1 Underline the correct words in brackets.

1. An (acrobat - ringmaster - angle) is when two lines meet.
2. (What - Who - Has) is your favourite animal?
3. Put (dry - dress - drops) of water on the coin.
4. The cupboard is next (to - for - of) the photos.
5. My bike is made (on - off - of) metal.
6. How about (going - go - goes) to the elephants?
7. We (am - is - are) listening to music.
8. The girls (am - is - are) singing.
9. She (eats - learns - drinks) English.
10. Have a hot (bone - shower - tennis).

## 2 Read and match.

- |                             |                     |
|-----------------------------|---------------------|
| 1. I have a.....            | a. a song.          |
| 2. There are 10 millimeters | b. to the tent.     |
| 3. He is singing .....      | c. say that?        |
| 4. She likes eating .....   | d. in a centimeter. |
| 5. How do you ....          | e. cough.           |
| 6. It is next ....          | e. Egyptian food.   |

## 3 Rearrange.

1. many - are - How - squares - there?
- .....

2. white - is - It - and - black.
- .....

# Activities

## 4 Supply the missing letters.

1



rho\_\_us

2



fo\_e\_t

3



pa\_e\_

4



b\_\_e

5



p\_i\_

6



gra\_d\_a

7



ma\_n\_t

8



dr\_ \_

9



f\_e\_

10



s\_i\_

11



ri\_ \_

12



a\_g\_y

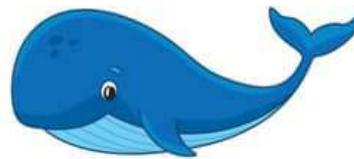
## 5 Look and write.

1



There is a .....

2



The ..... is blue.

3



We use a ..... for our food.

4



He is ..... sports.

# Activity 3

## 1 Underline the correct words in brackets.

1. I (make - give - feel) happy.
2. I (eat - sleep - walk) to school.
3. Put some (meat - bones - toothpaste) on the brush.
4. My stomach (moves - sleeps - digests) food.
5. I like (listening - eating - drinking) to pop music.
6. The spider (am - is - are) eating.
7. (Who - What's - Which) in your bedroom?
8. We take (fish - sand - beard) from the desert.
9. Let's (watches - watch - watching) the pandas.
10. She is (planting - riding - going) a flower.

## 2 Read and match.

- |                  |                           |
|------------------|---------------------------|
| 1. Plant ....    | a. fruits and vegetables. |
| 2. Don't ....    | b. is Aysel.              |
| 3. She is .....  | c. you work?              |
| 4. My name ..... | d. pollute the river.     |
| 5. Where do..... | e. flowers to help bees.  |
| 6. Eat .....     | e. beautiful.             |

## 3 Rearrange.

1. board - play - games - I.  
.....

2. teacher - like - I - my.  
.....

# Activities

## 4 Supply the missing letters.

1



lu\_c\_

2



o\_an\_e

3



te\_\_

4



sp\_a\_

5



\_\_eak

6



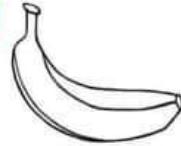
mag\_e\_

7



p\_\_y

8



\_anan\_

9



w\_te\_

10



nur\_\_

11



fe\_e\_

12



bl\_\_

## 5 Look and write.

1



He works in a .....

2



It's .....

3



I like .....

4



He is .....

# Activity 4

## 1 Underline the correct words in brackets.

1. They clean the (angry - playground - juice).
2. I (drink - ride - watch) television.
3. My bone (helps - listens - digests) me move.
4. I want a (skirt - bee - glass) of water and my medicine.
5. Brush your (eyes - bone - teeth) well.
6. The king is (swimming - swims - swim).
7. I like collecting (magnets - ice cream - chocolate).
8. He has red hair and a white (beard - bird - bread).
9. Our skin (cuts - eats - protects) our bodies.
10. What does he (took - book - look) like?

## 2 Read and match.

- |                       |                     |
|-----------------------|---------------------|
| 1. How do you.....    | a. that?            |
| 2. Eat.....           | b. from the desert. |
| 3. I am ....          | c. healthy food.    |
| 4. We take sand ..... | d. big and brown.   |
| 5. The lion is .....  | e. feel?            |
| 6. What's .....       | e. Egyptian.        |

## 3 Rearrange.

1. short - is - He - and - fat.

.....

2. is - This - hand - my.

.....

# Activities

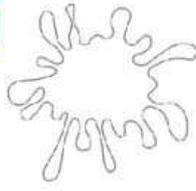
## 4 Supply the missing letters.

1



cl\_o\_\_

2



w\_i\_e

3



cl\_a\_\_

4



s\_\_a

5



n\_\_l

6



pl\_a\_\_

7



c\_oc\_\_

8



so\_\_

9



k\_\_g

10



c\_ai\_\_

11



s\_oo\_\_

12



ha\_p\_\_

## 5 Look and write.

1



The ..... is black.

2



The ..... attracts the metal.

3



A ..... gives water to plants.

4



The ..... is young.

# Activity 5

## 1 Underline the correct words in brackets.

1. I make a sandwich. I feel (hungry - thirsty - happy).
2. They (drink - eat - play) board games.
3. Cover your mouth and nose with a (bed - bee - tissue).
4. My bone helps me (move - sleep - digest).
5. I like taking photos (and - am - but) I don't like swimming.
6. She likes (eating - playing - sleeping) Egyptian food.
7. There is (a - an - are) armchair in the bedroom.
8. A/An (penguin - giraffe - elephant) is big and gray.
9. Egypt has many natural (bikes - cars - resources).
10. Dana (am - is - are) drawing a picture.

## 2 Read and match.

- |                             |                 |
|-----------------------------|-----------------|
| 1 I am playing .....        | a. eyes.        |
| 2. I feel.....              | b. of water?    |
| 3. I have two.....          | c. happy.       |
| 4. Ten divided by two ..... | d. whale best.  |
| 5. I like the .....         | e. football.    |
| 6. How many drops .....     | f. equals five. |

## 3 Rearrange.

1. on - a coin - Put - desk - the.

.....

2. nine - It's - past - half.

.....

# Activities

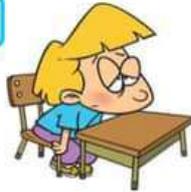
## 4 Supply the missing letters.

1



ri\_\_r

2



ti\_e\_

3



d\_c\_

4



dr\_\_k

5



z\_\_

6



spi\_e\_

7



t\_e\_ty

8



so\_\_

9



s\_\_ep

10



sa\_\_

11



pa\_d\_

12



\_lac\_

## 5 Look and write.

1



They are ..... photos.

2



I have a .....

3



I ..... the floor.

4



The ..... talks to people.

# Activity 6

## 1 Underline the correct words in brackets.

1. (Who - What's - Whose) the matter?
2. It's quarter (too - to - two) six.
3. The boys (am - is - are) kicking the ball.
4. What do you do (at - in - on) Saturday?
5. We use (nails - pair - hair) to make things.
6. I (set - sweep - feed) the cat.
7. There is (a - an - am) a living room.
8. A (fraction - color - box) is a part of a whole.
9. A/An (giraffe - penguin - hippo) has a long neck.
10. The (ring - ringmaster - circus) talks to everyone.

## 2 Read and match.

- |                      |                   |
|----------------------|-------------------|
| 1. She makes a ..... | a. black ears.    |
| 2. Stay at .....     | b. she look like? |
| 3. Why are .....     | c. sandwich.      |
| 4. The cat has ....  | d. right.         |
| 5. What does .....   | e. home.          |
| 6. Turn .....        | e. you angry?     |

## 3 Rearrange.

1. good - eats - food - He.  
.....
2. in - work - hospital - I - a.  
.....

# Activities

## 4 Supply the missing letters.

1



ki\_\_hen

2



s\_\_k

3



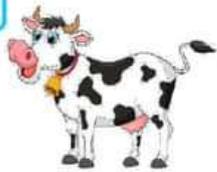
s\_or\_\_

4



\_ung\_y

5



c\_\_

6



co\_g\_\_

7



te\_\_h

8



m\_u\_h

9



\_o\_t

10



la\_\_

11



l\_m\_\_

12



gi\_a\_fe

## 5 Look and write.

1



I have a .....

2



He is .....

3



A ..... can throw balls.

4



A ..... is black and white.

# Activity 7

## 1 Underline the correct words in brackets.

1. It's half (past - post - paste) eight.
2. This is stomach. It (digest - digesting - digests) food.
3. What are (he - she - you) drawing?
4. I play (fruit - video - meat) games.
5. They are (play - playing - playing) tennis.
6. (Who - With - What) are you doing?
7. How (on - with - about) playing basketball?
8. A/An (penguin - giraffe - elephant) is big and gray.
9. The (ring - ringmaster - circus) talks to everyone.
10. Eat good food to (help - walk - play) your body.

## 2 Read and match.

- |                            |                   |
|----------------------------|-------------------|
| 1. Where are .....         | a. magnets.       |
| 2. The acrobat can .....   | b. with water.    |
| 3. She feels               | c. the pandas?    |
| 4. Cover your hands ....   | d. the table.     |
| 5. She is collecting ..... | e. move his body. |
| 6. I set .....             | f. excited.       |

## 3 Rearrange.

1. fruits - eat - I - and - vegetables.  
.....
2. the - are - left - They - on.  
.....

# Activities

## 4 Supply the missing letters.

1



\_\_irsty

2



ca\_\_

3



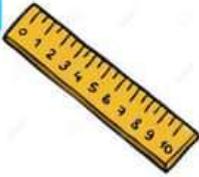
\_ealth\_

4



mu\_i\_

5



ru\_e\_

6



tab\_\_

7



\_\_ck

8



mo\_s\_

9



\_ipp\_

10



pa\_e\_

11



sle\_\_

12



wa\_e\_

## 5 Look and write.

1



I have a hot .....

2



I feel .....

3



I ..... the cat.

4



We are ..... magnets.

# Activity 8

## 1 Underline the correct words in brackets.

1. We (play - eat - sleep) tennis.
2. I feel (happy - excited - angry). I can't find my pen.
3. (Who - Where - How) do you feel?
4. My heart (digests - pumps - stays) blood to my body.
5. I (am - is - have) a cough.
6. We can make (deserts - glass - food) from the sand.
7. There are armchairs across (to - from - for) the television.
8. (What - How - Where) are the lions? Go straight.
9. I love the zoo! I'm very (sad - angry - excited)!
10. The (trapeze artist - doctor - nurse) can fly.

## 2 Read and match.

- |                        |                       |
|------------------------|-----------------------|
| 1. There are....       | a. glass.             |
| 2. We are taking ..... | b. tennis.            |
| 3. We shape the.....   | c. eat ice cream.     |
| 4. I play .....        | d. paper and plastic. |
| 5. Let's ....          | e. six acrobats.      |
| 6. Recycle ....        | f. photos.            |

## 3 Rearrange.

1. about - classmate - What - your?  
.....

2. stomach - is - This - my.  
.....

# Activities

4

1



\_\_own

2



bla\_\_

3



h\_\_r

4



sp\_a\_\_

5



\_\_eak

6



cl\_\_k

7



\_\_oud

8



te\_ni\_\_

9



c\_ea\_\_

10



spo\_\_s

11



t\_a\_\_

12



pou\_\_

5 Look and write.

1



Wash your ..... with soap.

2



I make my .....

3



A ..... eats meat.

4



It's .....

### Revision 1

1. Underline the correct words in brackets.

1. thirsty 2. How 3. angry 4. tired  
5. watch 6. with 7. healthy 8. 10  
9. eat 10. excited

2. Mark the correct answer.

1. (x) 2. (√) 3. (√) 4. (√)

3. Rearrange.

1. I sleep eight hours a day.  
2. How do you feel?

4. Supply the missing letters.

- 1.sleep 2.tired 3.hungry 4.happy  
5.thirsty 6.cola 7.drink 8.water  
9.finger 10.juice 11.sandwich 12.kitchen

5. Look and write.

1. leaf 2. angry 3. tennis 4. Bee  
5. football 6.cleans 7.TV 8. hungry

### Revision 2

1. Underline the correct words in brackets.

1. is 2. What's 3. move 4. two  
5. protects 6. speaks 7. Brush  
8. nurse 9. wash 10. toothpaste

2. Mark the correct answer.

1. (√) 2. (√) 3. (x) 4. (x)

3. Rearrange.

1. Don't touch your face.  
2. Where do you work?

4. Supply the missing letters.

- 1.sleep 2.black 3.nurse 4.skin  
5.skirt 6.sick 7.foot 8.mouth  
9.brush 10.nose 11.teeth 12.cough

5. Look and write.

1. nose 2. hospital 3. sick 4. cough  
5.headache 6.stomach 7.shower 8.music

### Revision 3

1. Underline the correct words in brackets.

1. and 2. but 3. are 4. is 5. sports  
6. on 7. past 8. eating 9. What's 10. am

2. Mark the correct answer.

1. (√) 2. (x) 3. (√) 4. (√)

3. Rearrange.

1. She learns English.  
2. What's your name?

4. Supply the missing letters.

- 1.lunch 2.orange 3.team 4.space  
5.speak 6.magnet 7.angry 8.tennis  
9.draw 10.sports 11.house 12.park

5. Look and write.

- 1.taking 2.nine twenty 3.magnet 4.reading  
5.collecting 6.listening 7.drawing 8.singing

### Revision 4

1. Underline the correct words in brackets.

- 1.are 2.What 3.an 4.set 5.feed 6.How  
7.nails 8.glass 9.metal 10.vegetables

2. Mark the correct answer.

1. (x) 2. (√) 3. (x) 4. (√)

3. Rearrange.

1. He is a happy boy.  
2. How do you say that?

4. Supply the missing letters.

- 1.hair 2.lamp 3.table 4.sofa  
5.beard 6.chair 7.knife 8.nail  
9.clock 10.spoon 11.ruler 12.white

5. Look and write.

- 1.bike 2.desert 3. grandpa 4. cupboard  
5. sweep 6.cut 7.eight 8. armchair

### Revision 5

1. Underline the correct words in brackets.

1. watch 2. Where 3. going 4. protects  
5. What 6. fraction 7. riding 8. sorting  
9. recycle 10. How

2. Mark the correct answer.

1. (√) 2. (x) 3. (√) 4. (x)

3. Rearrange.

1. They are on the left.  
2. We are clearing the trash.

4. Supply the missing letters.

- 1.gray 2.goat 3.third 4.hippo 5.giraffe  
6.lion 7.duck 8.whale 9.horse 10.glass  
11.paper 12.river

5. Look and write.

- 1.panda 2.flower 3. elephant 4. plastic  
5.ride 6.glass 7.lion 8.whale

### Revision 6

1. Underline the correct words in brackets.

- 1.are 2.What 3.square 4.angle 5.How  
6.that 7.clown 8.trapeze artist  
9. ringmaster 10. is

2. Mark the correct answer.

1. (√) 2. (x) 3. (√) 4. (√)

3. Rearrange.

1. Put a coin on the desk.  
2. What does she look like?

4. Supply the missing letters.

- 1.square 2.acrobat 3.tall 4.juggler  
5.tent 6.circus 7.fat 8.cloud  
9.cow 10.flower 11.pound 12.mouse

5. Look and write.

- 1.tall 2.mouth 3.clown 4.ringmaster  
5.circus 6.pencil case 7.mouse 8.acrobat

## Activity 1

### 1. Underline the correct words in brackets.

1. hungry 2. sleep 3. mouth 4. Go  
5. and 6. sweep 7. are 8. protects  
9. square 10. ringmaster

### 2. Read and match.

1. for 8 hours a day 2. five clowns 3. kitchen  
4. matter? 5. on a rope 6. protects my body

### 3. Rearrange.

1. Don't touch your face.  
2. I have ten fingers.

### 4. Supply the missing letters.

1. lamp 2. sing 3. sofa 4. half 5. drink  
6. lion 7. skirt 8. heart 9. lake 10. mouth  
11. leaf 12. circus

### 5. Look and write.

1. teeth 2. armchair 3. leaf 4. hippo

## Activity 2

### 1. Underline the correct words in brackets.

1. angle 2. What 3. drops 4. to 5. of 6. going  
7. are 8. are 9. learns 10. shower

### 2. Read and match.

1. cough 2. in a centimeter 3. a song  
4. Egyptian food 5. say that? 6. to the tent

### 3. Rearrange.

1. How many squares are there?  
2. It is black and white.

### 4. Supply the missing letters.

1. rhombus 2. forest 3. paper 4. bike  
5. pair 6. grandpa 7. magnet 8. draw  
9. feet 10. skin 11. ride 12. angry

### 5. Look and write.

1. clown 2. whale 3. knife 4. playing

## Activity 3

### 1. Underline the correct words in brackets.

1. feel 2. walk 3. toothpaste 4. digests  
5. listening 6. is 7. What's 8. sand  
9. watch 10. planting

### 2. Read and match.

1. flowers to help bees 2. pollute the river  
3. beautiful 4. is Aysel 5. you work?  
6. fruits and vegetables

### 3. Rearrange.

1. I play board games. 2. I like my teacher.

### 4. Supply the missing letters.

1. lunch 2. orange 3. team 4. space  
5. speak 6. magnet 7. play 8. banana  
9. water 10. nurse 11. fever 12. blue

### 5. Look and write.

1. hospital 2. quarter past seven

3. ice cream 4. unhappy

## Activity 4

### 1. Underline the correct words in brackets.

1. playground 2. watch 3. helps 4. glass  
5. teeth 6. swimming 7. magnets  
8. beard 9. protects 10. look

### 2. Read and match.

1. feel? 2. healthy food 3. Egyptian 4. from  
the desert 5. big and brown 6. that?

### 3. Rearrange.

1. He is short and fat. 2. This is my hand.

### 4. Supply the missing letters.

1. clown 2. white 3. clean 4. sofa 5. nail  
6. plant 7. clock 8. song 9. king 10. chair  
11. spoon 12. happy

### 5. Look and write.

1. duck 2. magnet 3. farmer 4. dog trainer

## Activity 5

### 1. Underline the correct words in brackets.

1. hungry 2. play 3. tissue 4. move 5. but  
6. eating 7. an 8. elephant 9. resources 10. is

### 2. Read and match.

1. football 2. feel 3. eyes 4. equals five  
5. whale best 6. of water?

### 3. Rearrange.

1. Put a coin on the desk.  
2. It's half past nine.

### 4. Supply the missing letters.

1. river 2. tired 3. duck 4. drink 5. zoo  
6. spider 7. twenty 8. sofa 9. sheep  
10. sand 11. panda 12. black

### 5. Look and write.

1. taking 2. headache 3. sweep 4. ringmaster

## Activity 6

### 1. Underline the correct words in brackets.

1. What's 2. to 3. are 4. on 5. nails 6. feed  
7. is 8. fraction 9. giraffe 10. ringmaster

### 2. Read and match.

1. sandwich 2. home 3. you angry? 4. black  
ears 5. she look like? 6. right

### 3. Rearrange.

1. He eats good food.  
2. I work in a hospital.

### 4. Supply the missing letters.

1. kitchen 2. sick 3. short 4. hungry  
5. cow 6. cough 7. teeth 8. mouth  
9. goat 10. lake 11. lamp 12. giraffe

### 5. Look and write.

1. cough 2. reading 3. juggler  
4. penguin

### Activity 7

1. Underline the correct words in brackets.

- 1.past 2.digests 3.you 4.video 5.playing  
6.What 7.about 8.elephant  
9.ringnaster 10.help

2. Read and match.

- 1.the pandas? 2.move his body 3.excited  
4.with water 5.magnets 6.the table

3. Rearrange.

1. I eat fruits and vegetables.  
2. They are on the left.

4. Supply the missing letters.

- 1.thirsty 2.cake 3.healthy 4.music  
5.ruler 6.table 7.duck 8.mouse 9.hippo  
10.paper 11.sleep 12.water

5. Look and write.

1. shower 2. excited 3. feed  
4. collecting

### Activity 8

1. Underline the correct words in brackets.

- 1.play 2.angry 3.How 4.pumps 5.have  
6.glass 7.from 8.Where 9.excited  
10.trapeze artist

2. Read and match.

- 1.six acrobats 2.photos 3.glass  
4.tennis 5.Let's 6.paper and plastic

3. Rearrange.

1. What about your classmate?  
2. This is my stomach.

4. Supply the missing letters.

- 1.clown 2.black 3.hair 4.space  
5.speak 6.clock 7.cloud 8.tennis  
9.clean 10.sports 11.team 12.pound

5. Look and write.

1. hands 2. bed 3. lion  
4. quarter past five

20/30  
VISION OF EGYPT

Friends  
Group

MY Friend  
Journey

MY Friend  
حديثك

أقوى سلسلة كتب رياض الأطفال  
وفقا لمنظومة التعليم الجديدة وبارشادات ولي الأمر

التوزيع الرئيسي  
١٤ ش قصر اللؤلؤة  
ثالث شارع يسار من ش الضجالة

Mr. Adel Magdi

