

CONNECT

2020

Sinbad

2nd Primary

Sinbad Educational Series



S I N B A D
BY A GROUP OF EXPERTS IN LANGUAGE SCHOOLS

1st term

Connect 2nd Primary

Sinbad

🍏 **LESSONS [5 & 6]:** SB Pages [10 : 12]

"Life skills:

I help my family & Connect with Math"

NEW VOCAB.

help

help يساعد



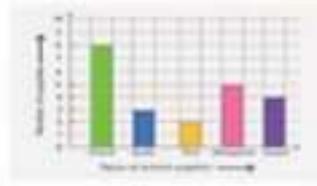
Draw يرسم

math

math رياضيات



Science علوم



graph رسم بياني



Plus +



Stick يلصق



Minus -

life Skills

life skills مهارات حياة



Project مشروع



Show يبين



Tell يخبر - يحكي



Make the bed يرتب الفراش



Sweep the floor يكنس



Wash the dishes يغسل الأطباق

🍏 SINBAD Series 🍏

🍏 **LANGUAGE NOTES:**

🍏 ملاحظات لغوية:

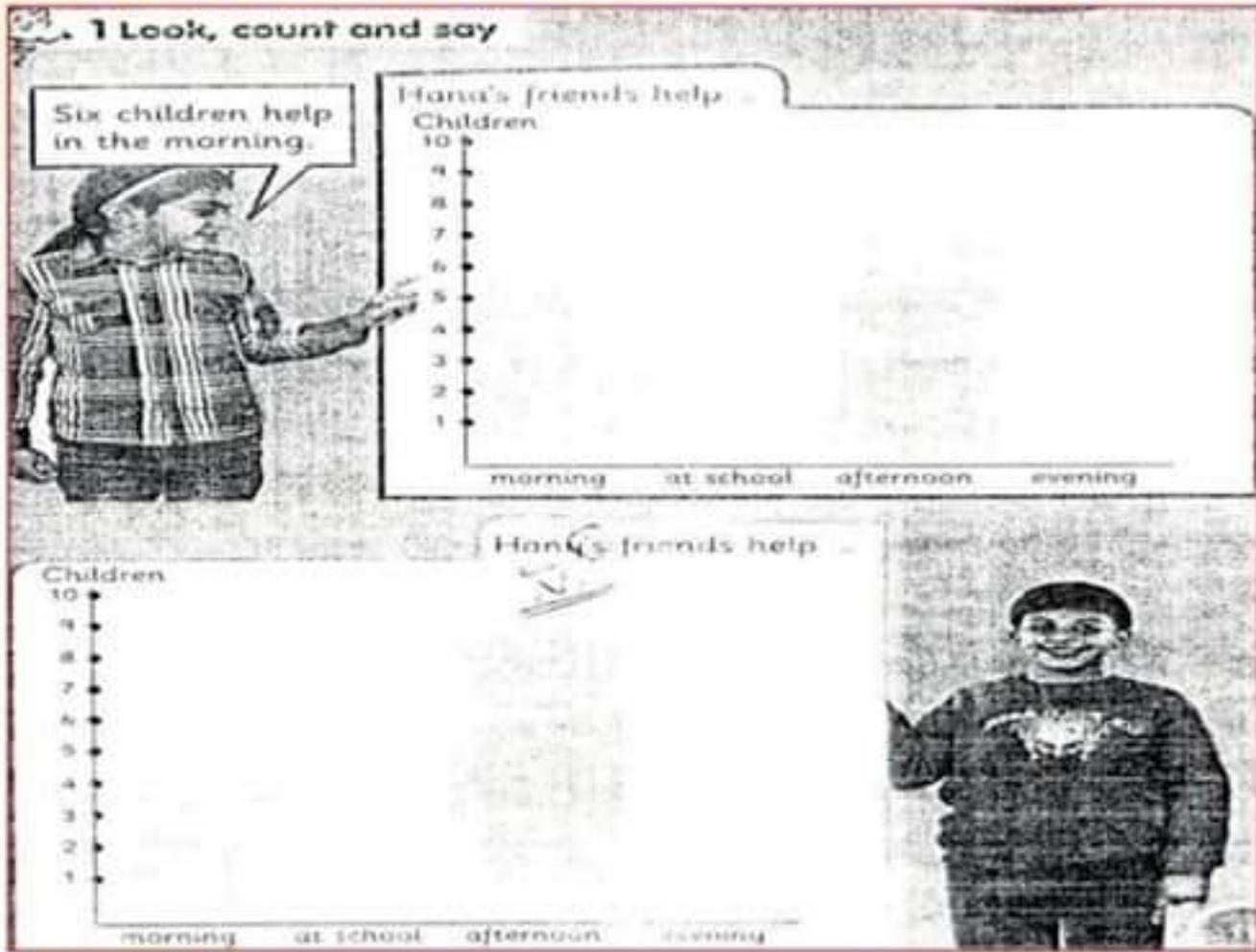
① **READING:**

- ① I help my family in the morning.
- ② I help my teacher.
- ③ I help my family in the afternoon.
- ④ I help my family in the evening.
- ⑤ Hana's friends help.

2 " 's": "s" تعبر عن الملكية و توضع في نهاية الاسم المفرد الذي لا ينتهي بـ "s"

Ex: Hany's friends help.

3 "how to read the graph": كيف تقرأ الرسم البياني:



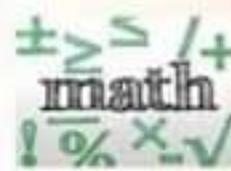
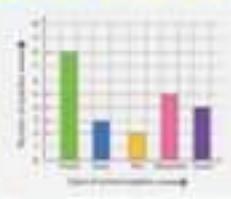
4 "Project": رسم بياني يدل على عدد الطلاب الذين يساعدون:

PROJECT

Draw & stick:

EXERCISES

1 Look, read and match:



1 graph

2 family

3 help

4 math

5 stick

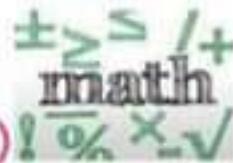
6 science

2 Look, read and complete the letters:



1

tea—her



2

ma—h



3

sti—k



4

sw—ep



5

w—sh



6

umbre—la

3 Read and match:

	A		B
1	I help my	a	my teacher.
2	Six children	b	in the morning.
3	I help	c	family.
4	I make the bed	d	help in the afternoon.

4 Read and choose:

- ① We help our [families – evenings – mornings].
- ② I [say – see – sweep] the floor.
- ③ We [sweep – wash – meet] the dishes.
- ④ I [make – eat – wash] the bed in the morning.
- ⑤ [Hany – Hanys – Hany's] friends help the teacher.
- ⑥ Seven [children – child – schools] help the teacher.

5 Re-arrange:

- ① children –
- Five
- help .

A:

- ② help – my –
- I
- family .

A:

- ③ make –
- We
- bed – the .

A:

6 Count:



7 Copy:

_____ I help my teacher. _____

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LESSONS [7]: SB Pages [14 : 15] "Review & Play time"

VOCAB

WORD	MEANING	WORD	MEANING
Listen	يستمع	Count	يعد / يحسب
Match	يوصل	Write	يكتب
Ask	يسأل	See	يري
Answer	يجيب	Say	يقول
Read	يقرا	Ant	هلمة
Color	يلون / لون	Apple	تفاحة
dog	كلب	Bicycle	دراجة
Banana	موزة	Ball	كرة
Car	سيارة	Elephant	فيل
Camel	جمل	Body	جسم
Pencil	قلم رصاص	Ear	أذن
Socks	جوارب	Eye	عين
Black	أسود	Hair	شعر
White	أبيض	Mouth	فم
Green	أخضر	Nose	أنف
Blue	أزرق	Smell	يشم / رائحة
Yellow	أصفر	Clothes	ملابس
Red	أحمر	Pants	بنطلون
orange	برتقالي	Shoes	حذاء
brown	بني	sweater	سويتر
Want	يريد	Finish	ينتهي
Meet	يقابل	Thank you	شكراً
Repeat	يكرر	Chicken	دجاجة
Family	أسرة	Chips	شيبسي
Grandpa	الجد	Beach	شاطئ
Grandma	الجدة	Touch	يلمس
Parents	الأهل	Teacher	مدرس
Friends	الأصدقاء	story	قصة
Cousins	أبناء العم	Now	الآن
Children	أطفال	Role-play	تبادل الأدوار
Happy	سعيد	Help	يساعد
Sad	حزين	Match	يوصل
Point to	يشير إلى	Graph	رسم بياني
Sing	يغني	Stick	يلصق / عصا
Day	يوم / نهار	Draw	يرسم

Night	ليل / ليلة	Science	علوم
The sun	الشمس	Plus	+
The moon	القمر	Minus	-
The sky	السماء	Make the bed	يرتب الفراش
Come up	يصعد / تطلع	Sweep the floor	يكنس الأرضية
Go down	يهبط / تغرب	Wash the dishes	يغسل الأطباق
make	يصنع / يجعل	life skills	مهارات حياتية
Because	لأن	Project	مشروع
New	جديد	Show	يبين / يعرض
Old	قديم	Tell	يخبر
Have	يملك / يتناول	Brother	أخ
Neighbors	جيران	Come	يأتي
Play	يلعب		

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🍏 LANGUAGE NOTES:

🍏 ملاحظات لغوية:

① **Color + noun** اسم : "Be" اللون يأتي قبل الاسم أو بعد

Ex: 1 The dogs are black.

2 This is a green banana.

② • **He / she / It /** اسم مفرد + **is** + ظرف / صفة / ظرف

• **we / You / They /** اسم جمع + **are** + ظرف / صفة / ظرف

Ex: 1 It is a yellow camel.

2 The dogs are black.

③ "socks / pants / shoes": دائماً تأتي جمع:

Ex: 1 They are orange socks.

2 I have black shoes.

3 His pants are good.

④ **Sub** فاعل + **can** + **inf.** المصدر : "يستطيع" و تعبر عن المقدرة:

Ex: 1 I can see six bicycles.

2 He can count.

⑤ **Singular + "s" = plural:** لتحويل الاسم المفرد إلى جمع نضيف له حرف "s":

e.g.: • a dog == dogs • a camel == camels • a car == cars

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PLAY TIME

Read & match. Then color:

Good morning

Good afternoon

Good evening

Good night



<p>This is my</p>  <p>..... parents.</p>	<p>These are my</p>  <p>..... cousin.</p>
 <p>..... grandpa.</p>	 <p>..... cousins.</p>
 <p>..... friend.</p>	 <p>..... grandparents.</p>

TEST ON UNIT ONE

1 Look, read and match:



① come

② chips

③ beach

④ chicken

⑤ help

⑥ brother

⑦ teacher

⑧ play

help



2 Look, read and complete the letters:



①

②

③

④

s—n

fri—nds

c—usins

grand—a



⑤

⑥

⑦

⑧

Ted—y bear

pare—ts

ha—py

ni—ht

3 Read and choose:

① This is my [brother – sister – aunt], Moslem.

② [This – These – That] are my friends.

③ I say 'good morning' to my [help – beach – neighbor].

④ The teddy [make – makes – mike] me happy.

⑤ [To come – Comes – Come] and play this afternoon.

⑥ The sun [comes up– goes down – runs away] in the morning.

⑦ Let's [play – plays – finished]!

⑧ The sun [goes down – comes up – makes up] in the evening.

4 Read and match:

	A		B
1	The families are	a	new friends.
2	Reem and Hany want	b	help my neighbors.
3	They are my	c	now friends.
4	I have to	d	to play with Ramy.

5 Re-arrange:

① children - Five - help .

A:

② help - my - I - family .

A:

③ make - We - bed - the .

A:

6 Read and complete from the list:

make - in - want - These - at - makes

① Do you the teddy bear?

② He me sad.

③ are my cousins.

④ The sun is the sky in the afternoon.

⑤ The moon is in the sky night.

7 Count:



8 Copy:

Let's play in the evening!