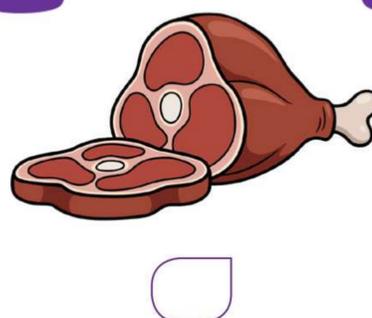


1 Listen and number the pictures. 

- 1 meat 2 exercise 3 mommy 4 excited 5 sleep



2 Read and fill in the gaps.

happy-Where-How

○ Hany : _____ do you feel?

○ Hana : I feel _____ .

3 Choose the correct word(s) between brackets.

1 He (**eats - sleeps - makes**) for 8 hours a day.

2 I am 130 cm (**long - old- tall**).

3 A bee sits on a (**leaf - sky- night**).

4 (**Ice cream- Burger - Fish**) is healthy food.

5 Let's (**meet - clean - play**) our living room.

4 Look at the pictures and unscramble the words.

1.



a-e-r-t-w

2.



t-r-i-f-u

3.

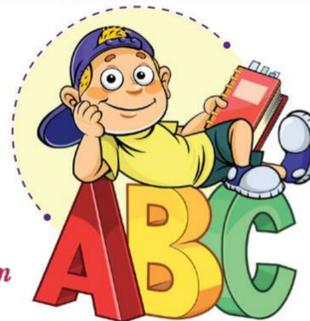


g-a-y-n-r

4.



a-e-t-m



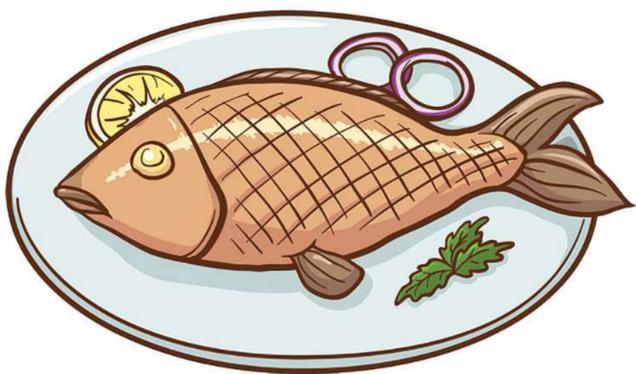
5 Rearrange the following to make sentences.

1 clean - the - We - playground .

2 is - The - green - leaf .

3 walk - I - school - to .

6 Look and write a sentence under each picture.



7 Punctuate the following sentences.

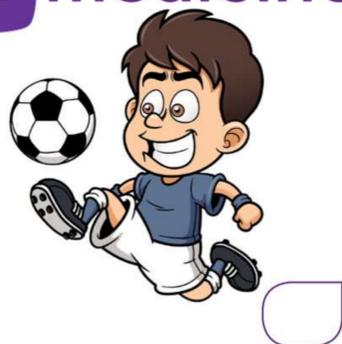
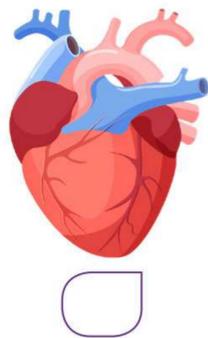
1 amira meets her friend Shereen

2 this is my thumb



1 Listen and number the pictures. 

- 1 duck 2 medicine 3 cough 4 heart 5 kick



2 Read and fill in the gaps.

Who-cold-What

● Mona : _____ is the matter?

● Ayman : I have a _____ .

3 Choose the correct word(s) between brackets.

1 Wash your hands with (tissues - soap - toothpaste).

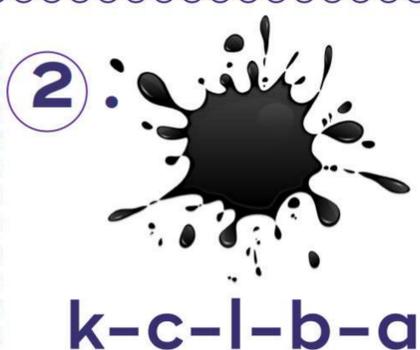
2 (Farmers - Teachers - Doctors) check our health.

3 I (have - eat - drink) a headache.

4 My (heart - bone - nose) helps me move.

5 I have two (hand - leg - eyes).

4 Look at the pictures and unscramble the words.



5: Rearrange the following to make sentences.

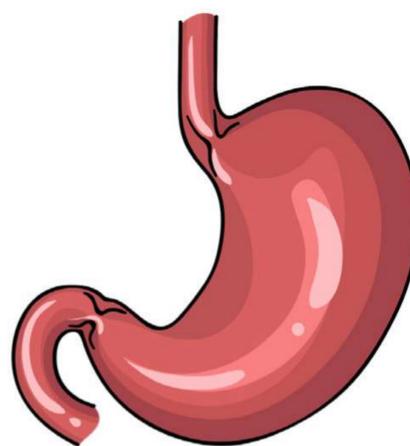
1 healthy - Eat - food .

2 touch - Don't - face - your .

3 feel - I - sick .

6: Look and write a sentence under each picture.

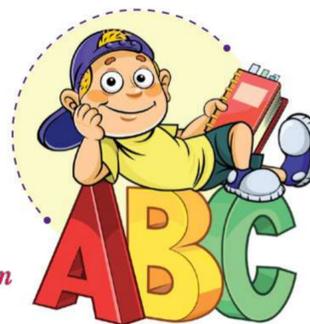




7: Punctuate the following sentences.

1 how are you

2 they are very kind



1 Listen and number the pictures. 

- 1 coin 2 magnet 3 king 4 spider 5 string



2 Read and fill in the gaps.

music-doing-draw

- Noha : What are you _____ ?
- Dina : I'm listening to _____ .

3 Choose the correct word(s) between brackets.

- 1 They (**is - am - are**) taking photos.
- 2 (**We - He - They**) is drawing a picture.
- 3 I like red, (**but - and - is**) I don't like black.
- 4 He is (**collect - collects - collecting**) magnets.
- 5 I like playing (**songs- sports - photos**).

4 Look at the pictures and unscramble the words.

<p>1. </p> <p>e-c-p-s-a</p>	<p>2. </p> <p>g-i-s-n</p>	<p>3. </p> <p>o-o-h-p-t</p>	<p>4. </p> <p>t-e-l-t-b-o</p>
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5: Rearrange the following to make sentences.

1 don't - ice cream - They - like .

2 eight - It's - past - half .

3 sports - am - I - playing .

6: Look and write a sentence under each picture.





7: Punctuate the following sentences.

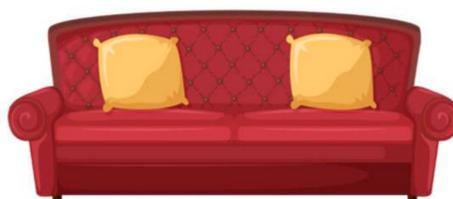
1 she learns English at school

2 what time is it



1 Listen and number the pictures. 

- 1 table 2 nails 3 bowl 4 couch 5 beard



2 Read and fill in the gaps.

chair-behind-living

○ Omar : What's in your _____ room?

○ Youssef : There's a TV next to the _____ .

3 Choose the correct word(s) between brackets.

1 (**Chairs - Nails - Glass**) is made of sand.

2 What (**are - is- am**) you doing?

3 (**What - Where- How**) is my book? -On the table.

4 We use a (**knife- pencil - rock**) for our food.

5 (**Lamp - Spoon - Iron ore**) is a natural resource.

4 Look at the pictures and unscramble the words.

1.



i-p-r-a

2.



k-c-o-c-l

3.

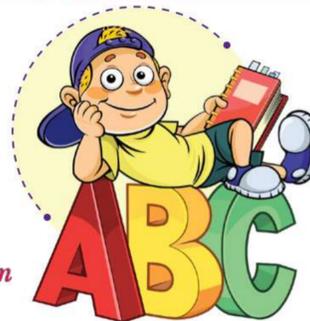


a-i-r-c-h-a-r-m

4.



k-b-i-e



5 Rearrange the following to make sentences.

1 floor - sweep - I - the .

2 is - Where - it ?

3 a couch - is - my - There - living room - in.

6 Look and write a sentence under each picture.





7 Punctuate the following sentences.

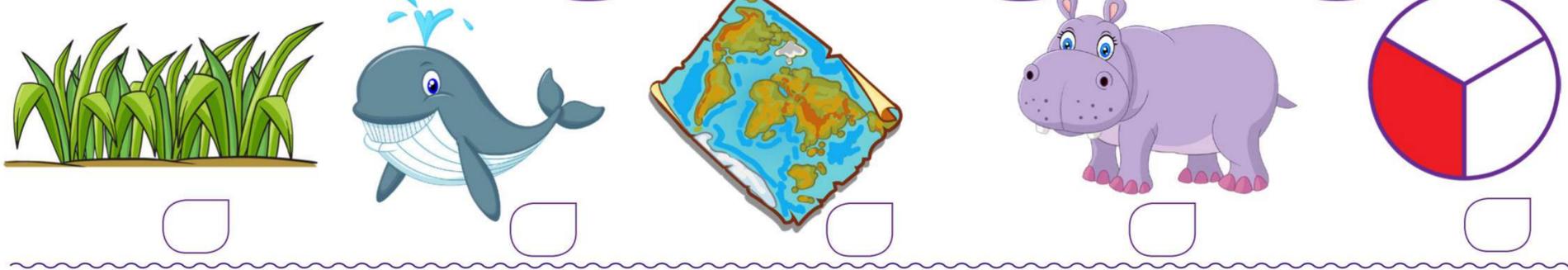
1 farmers give water to the plants

2 there's a table next to the cupboard



1 Listen and number the pictures. 

- 1 hippo 2 map 3 grasslands 4 third 5 whale



2 Read and fill in the gaps.

about-do-lions

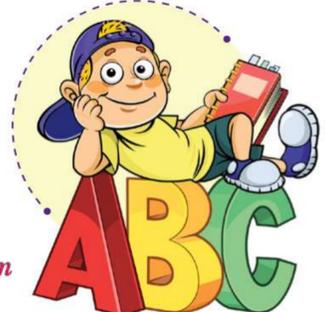
- Mona : Let's watch the _____.
- Hany : How _____ going to the elephants?

3 Choose the correct word(s) between brackets.

- 1 The penguins live in the (sea-grasslands-bamboo forest).
- 2 Plant (carrots - flowers- apples) to help bees.
- 3 The elephant is (big - thin- small).
- 4 (How- What- Where) are the hippos? -Go straight.
- 5 What's your favorite (color - animal- food)? -The giraffe.

4 Look at the pictures and unscramble the words.

<p>1. </p> <p>e-a-l-c-n</p>	<p>2. </p> <p>s-a-l-s-g</p>	<p>3. </p> <p>a-e-l-k</p>	<p>4. </p> <p>d-n-p-a-a</p>
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5 Rearrange the following to make sentences.

1 idea - a good - That's !

2 The - is - white - whale .

3 a bike - He - riding - is .

6 Look and write a sentence under each picture.



7 Punctuate the following sentences.

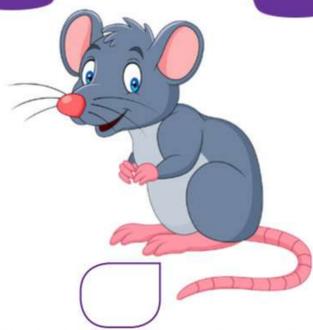
1 recycle glass, paper and plastic

2 what do you want to see



1 Listen and number the pictures. 

- 1 old 2 mouse 3 ringmaster 4 cow 5 beautiful



2 Read and fill in the gaps.

tall-juggler-rings

○ Samy : What does the _____ look like?

○ Nabil : He's _____ and thin.

3 Choose the correct word(s) between brackets.

1 The trapeze artist can (fly - sing - eat) above us.

2 What does the acrobat (make - look - meet) like?

3 A rectangle has (four- three- two) right angles.

4 (When- Where - How) big is the book?

5 She's a (cow - dog - mouse) trainer.

4 Look at the pictures and unscramble the words.

1.



r-e-o-w-f-l

2.



u-q-r-a-e-s

3.

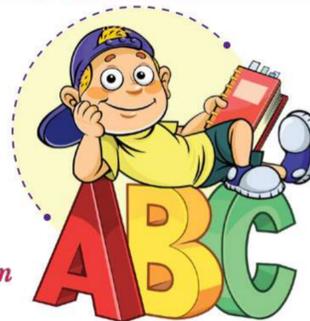


w-n-o-c-l

4.



a-t-f



5 Rearrange the following to make sentences.

1 see - can - What - you ?

2 a coin - This - is .

3 jugglers - are - many - How - there ?

6 Look and write a sentence under each picture.





7 Punctuate the following sentences.

1 we need water and a coin

2 there are some people at the circus

