



1 Listen and number the pictures. 

1 sick




2 water



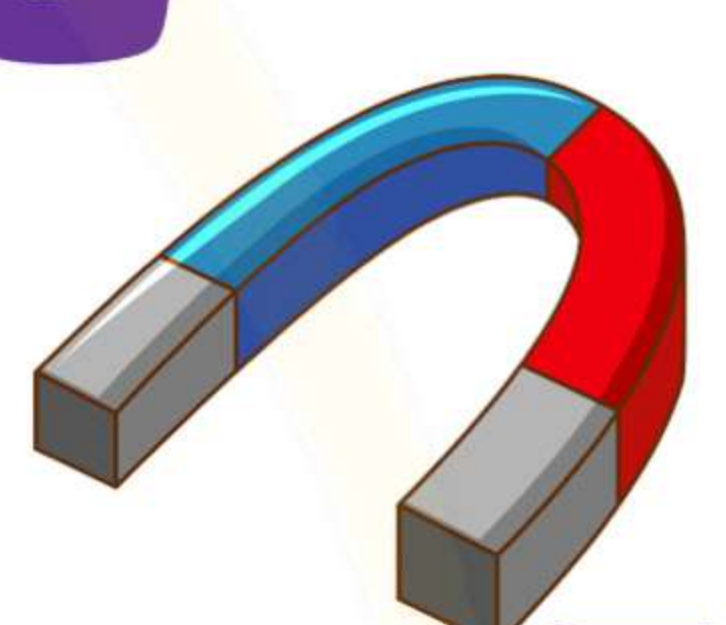

3 magnet




4 pair




5 mouse




2 Read and fill in the gaps.

fat-ball-look

○ Hany : What does the clown \_\_\_\_\_ like?

○ Mona : He's short and \_\_\_\_\_ .

3 Choose the correct word(s) between brackets.

1 Pandas live in ( **grasslands - bamboo forest - sea** ).

2 There's a lamp next ( **from - on - to** ) the armchair.

3 ( **What - How - Where** ) does the juggler look like?

4 Smile and be ( **hungry- happy - angry** ).

5 How ( **do - does - doing** ) you feel?

4 Look at the pictures and unscramble the words.



r-e-i-p-s-d



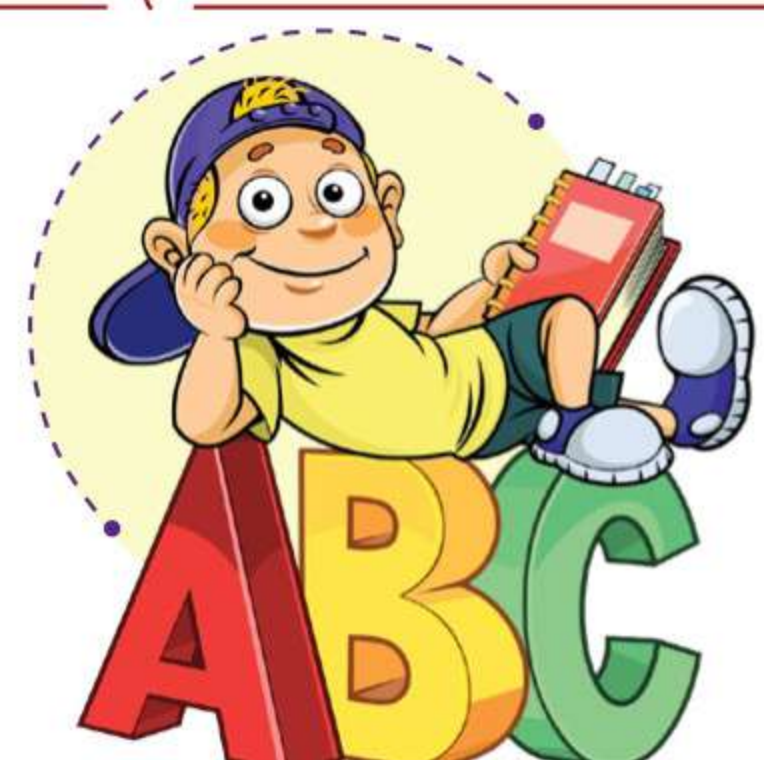
h-t-u-m-o



o-c-n-i



i-g-k-n







5 Rearrange the following to make sentences.

1 matter - is - What - the ?

2 half - eight - It's - past .

3 face - Don't - your - touch .

6 Look and write a sentence under each picture.



7 Punctuate the following sentences.

1 i can't find my book

2 what's in the living room



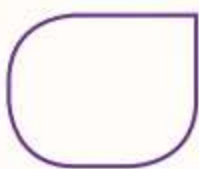
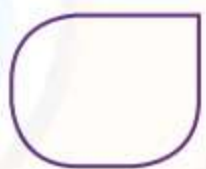
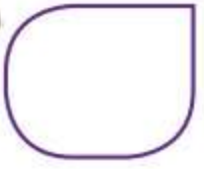




Date : / /

1 Listen and number the pictures.

1 couch 2 penguin 3 eat 4 exercise 5 cold



2 Read and fill in the gaps.

No-Yes-collecting

Heba : Do you like \_\_\_\_\_ magnets?

Ayman : \_\_\_\_\_, I do.

3 Choose the correct word(s) between brackets.

1 I ( **has** - have - does ) a headache.

2 My favorite ( **animal** - color - food ) is the giraffe.

3 He is ( **listening** - playing - taking ) photos.

4 Salma is nine years ( **old** - long - tall ).

5 ( **Where** - What - How ) time is it?

4 Look at the pictures and unscramble the words.



i-r-a-h-c



l-h-w-e-a



a-t-f



y-g-n-r-a







5 Rearrange the following to make sentences.

1 has - sides - A square - four .

\_\_\_\_\_

2 you - How - feel - do ?

\_\_\_\_\_

3 gray - The - is - elephant .

\_\_\_\_\_

6 Look and write a sentence under each picture.



7 Punctuate the following sentences.

1 I like apples bananas and oranges

\_\_\_\_\_

2 can I get you anything

\_\_\_\_\_



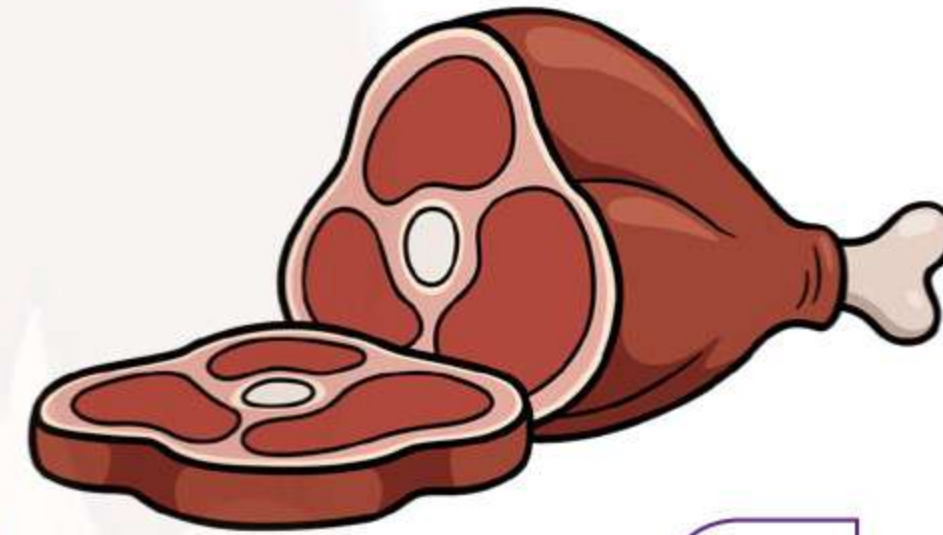
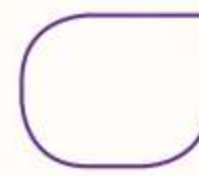
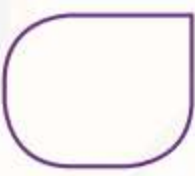




Date : / /

1 Listen and number the pictures.

1 pound 2 fishing 3 cow 4 armchair 5 meat



2 Read and fill in the gaps.

Good-Where-How

● Hana : \_\_\_\_\_ about going to the elephants?

● Hany : \_\_\_\_\_ idea!

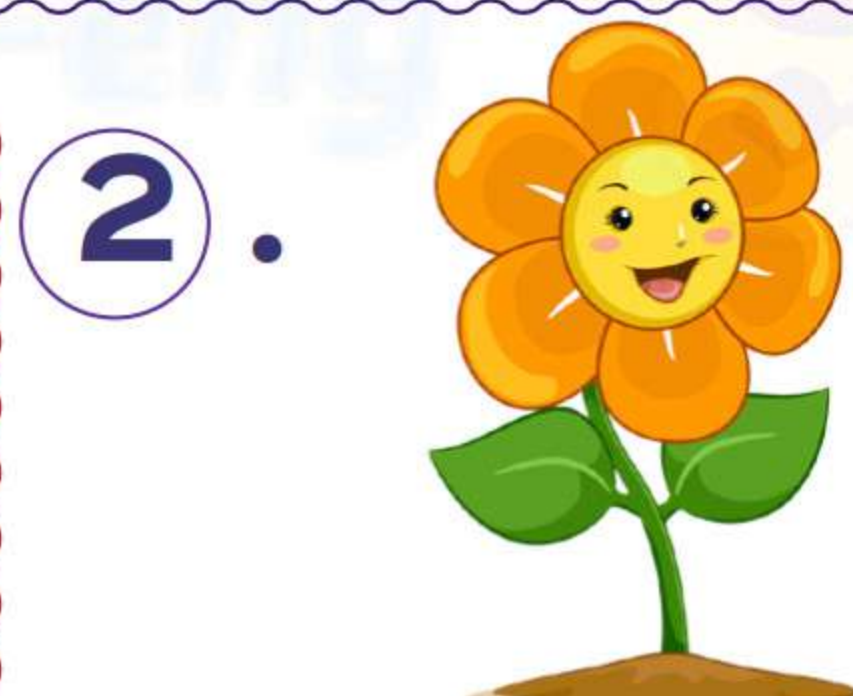
3 Choose the correct word(s) between brackets.

- 1 A rhombus has ( **two - three - four** ) corners.
- 2 This ( **am - is - are** ) my bone. It helps me move.
- 3 What's ( **in - of - next** ) your living room?
- 4 I am ( **listening - singing - drawing** ) a cat.
- 5 How ( **long- many - does** ) acrobats are there?

4 Look at the pictures and unscramble the words.



k-o-c-l-c



w-r-e-o-f-l



a-d-a-n-p



l-d-o







5 Rearrange the following to make sentences.

1 vegetables - Amira - the - cuts .

\_\_\_\_\_

2 see - you - What - can ?

\_\_\_\_\_

3 is - This - stomach - my .

\_\_\_\_\_

6 Look and write a sentence under each picture.



7 Punctuate the following sentences.

1 where are the lions

\_\_\_\_\_

2 he is very funny

\_\_\_\_\_







Date : / /

1 Listen and number the pictures.

1 team




2 photo




3 tent




4 duck




5 cough




2 Read and fill in the gaps.

kind-sad-make

Waleed : I can \_\_\_\_\_ you a sandwich!

Noura : Thank you. You are very \_\_\_\_\_ !

3 Choose the correct word(s) between brackets.

1 I'm ( **looking** - doing - playing ) for my book.

2 ( **Farmers** - Doctors - Teachers ) check our health.

3 A ( **panda** - hippo - giraffe ) has a long neck.

4 They ( **are** - is - am ) playing sports.

5 My heart ( **digests** - pumps - helps ) blood to my body.

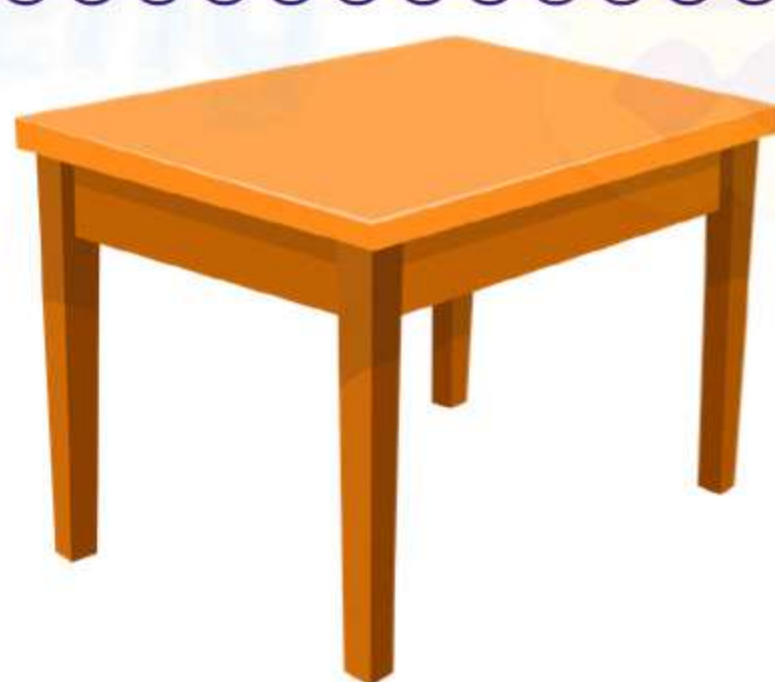
4 Look at the pictures and unscramble the words.

1.



e-v-r-e-f

2.



e-b-l-t-a

3.



o-n-i-l

4.



f-a-l-e







5 Rearrange the following to make sentences.

1 watch - the - Let's - penguins .

\_\_\_\_\_

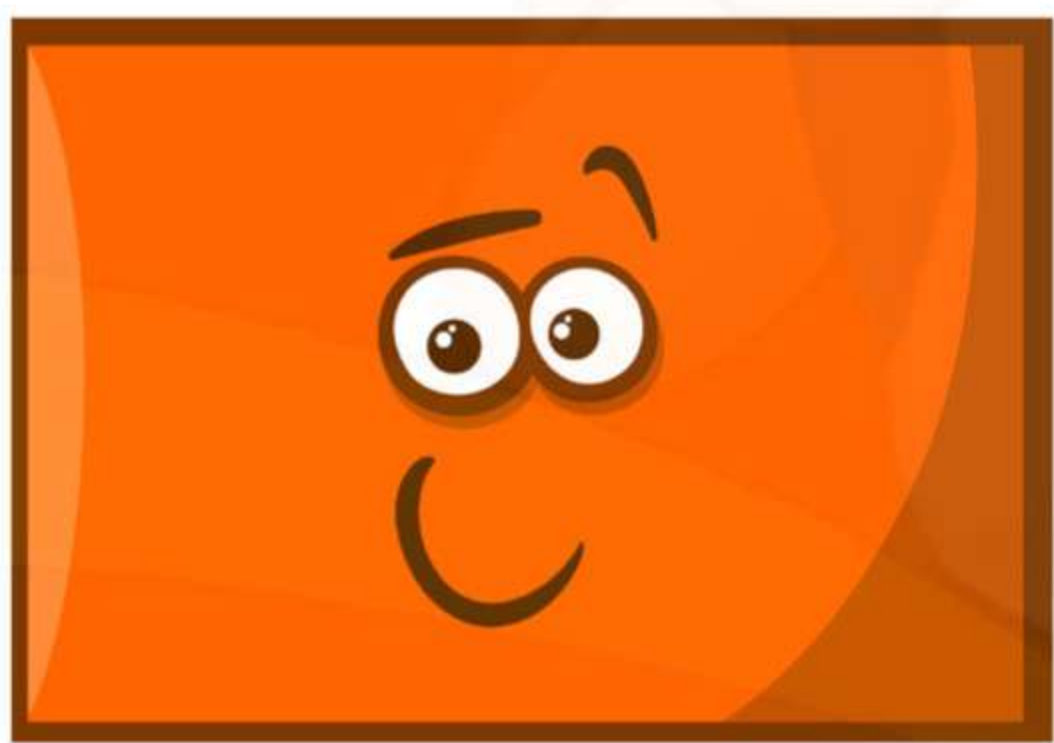
2 glasses - He - wearing - is .

\_\_\_\_\_

3 does - skin - my - What - do ?

\_\_\_\_\_

6 Look and write a sentence under each picture.



\_\_\_\_\_



\_\_\_\_\_

7 Punctuate the following sentences.

1 she is very excited

\_\_\_\_\_

2 what's the matter

\_\_\_\_\_

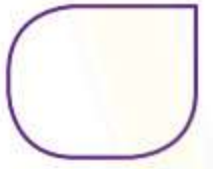
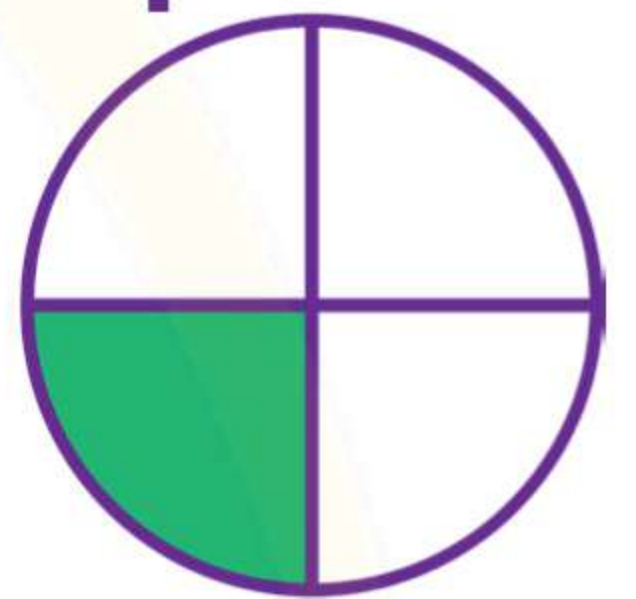
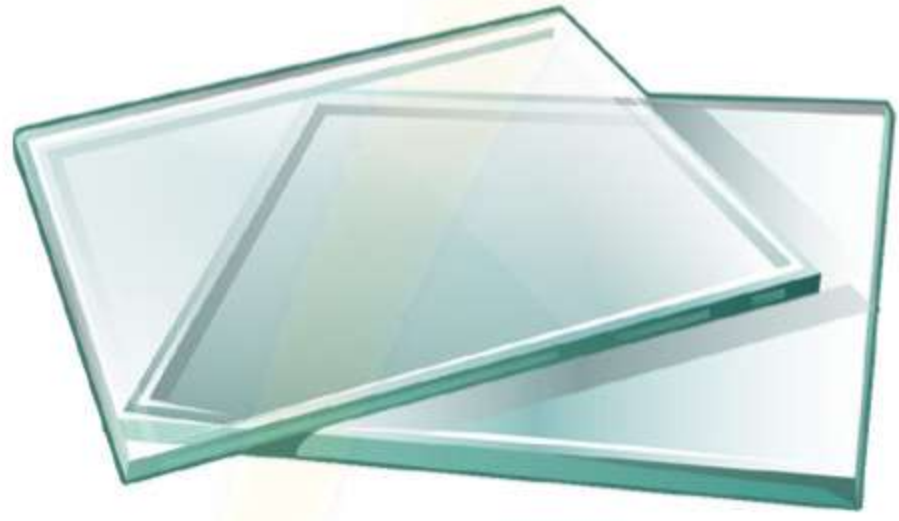






1 Listen and number the pictures. 

- 1 young    2 glass    3 fourth    4 fruit    5 speak



2 Read and fill in the gaps.

medicine-get-cough

● Hana : Can I \_\_\_\_\_ you anything?

● Dad : Yes please, my \_\_\_\_\_ .

3 Choose the correct word(s) between brackets.

1 I like green, ( **is** - **and** - **but** ) I don't like yellow.

2 The trapeze artist can ( **swim** - **fly** - **sing** ) above us.

3 Wash your hands with ( **soap** - **toothpaste** - **tissues** ).

4 She ( **makes** - **eats** - **sleeps** ) for 8 hours a day.

5 We use a ( **pencil** - **knife** - **rock** ) for our food.

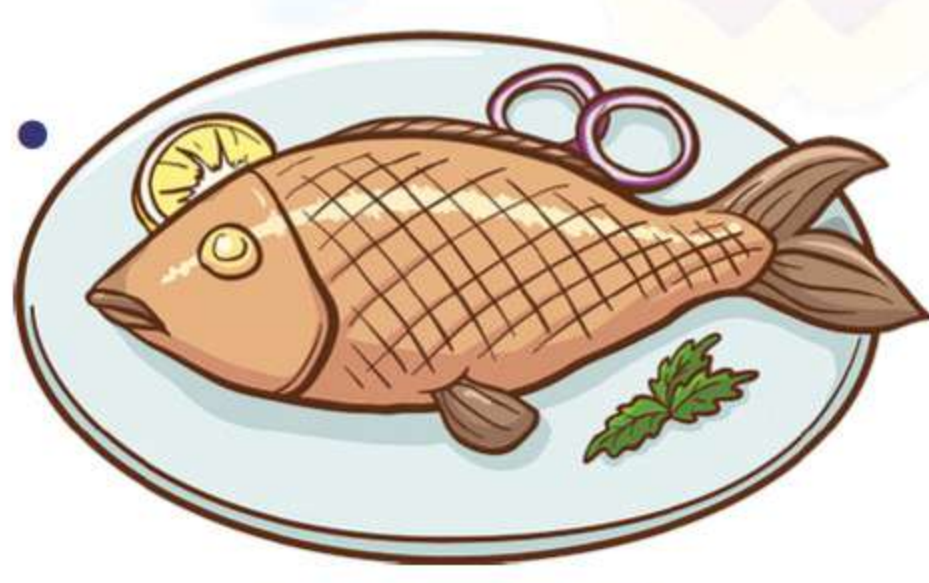
4 Look at the pictures and unscramble the words.

1.



n-a-l-t-p

2.



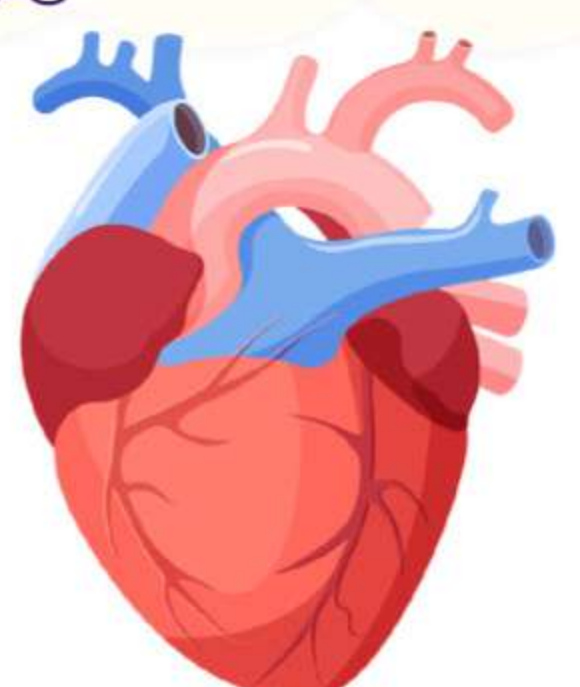
s-i-h-f

3.

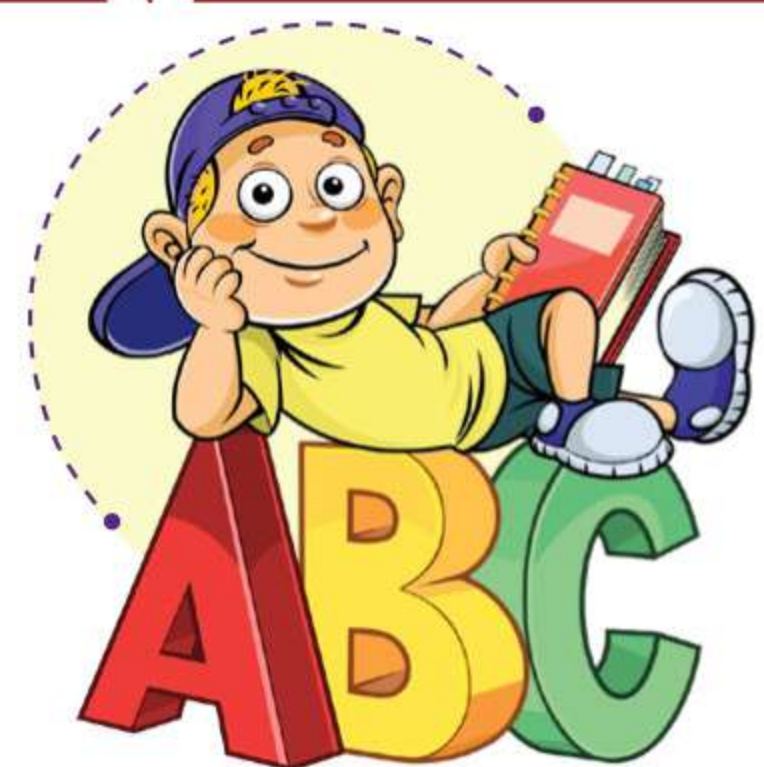


o-w-h-r-t

4.



a-e-t-h-r







5 Rearrange the following to make sentences.

1 don't - pizza - We - like .

\_\_\_\_\_

2 acrobats - many - are - How - there ?

\_\_\_\_\_

3 green - The - is - leaf .

\_\_\_\_\_

6 Look and write a sentence under each picture.



\_\_\_\_\_



\_\_\_\_\_

7 Punctuate the following sentences.

1 what does he look like

\_\_\_\_\_

2 the animals are in the zoo

\_\_\_\_\_

